

## Maths

Our mathematics learning this term will focus on revision and extension of key number facts, including times tables, and securing calculation methods across all four operations. There will also be opportunities for the children to deepen their knowledge and understanding of time and money within practical skills-based contexts.

**Year 1:** We will be focussing on numbers to 100, consolidating our knowledge of bonds and splits within this range. We will extend our skills for addition and subtraction, using mental and recorded methods, as well as continuing to learn our 2x and 5x tables with increasing speed and accuracy.

**Year 2:** We will be consolidating and extending our understanding of number, particularly when solving calculations within word problems of two or more steps, using all four operations.

## English

Our role play this term will take the form of a travel agent/exploration agency! Our company of experts will be working to help their clients locate ideal holiday destinations or even new places to which entire communities can relocate. This will provide opportunities for lots of child-led discussion and debate, as well as fuelling the children with ideas for writing.

Key forms of writing and reading will include formal letters, lists and information texts, as well as poems about the sea and stories based on the tales of Katie Morag.

The Dolphins will continue to progress with their individual writing targets, with an ongoing daily focus on phonics, grammar and handwriting practice.

**Key stories and texts will include...** *Katie Morag* (all stories), *The Little Island*, *Where the Wild Things Are*, *Treasure Island* (after the half term), *Grandad's Island*, *The Island and the Bear*, *At The Beach* and a range of non-fiction texts, including atlases.

## P.E.

### **Athletics, swimming and dance**

**Dance** – traditional dances of the British Isles, particularly Scotland.

## Art and Design

Designing, making and painting papier mache islands.

Painting island landscapes using watercolour paints.

Creating collage images of beaches/islands using magazine cuttings.

## Geography

Within our role-play, we will be exploring islands around the world, looking closely at the British Isles initially, followed by comparisons with more exotic and far-off islands after the half term break. The children will learn to identify and name the countries of the UK and the continents of the world, as well as looking more closely at the physical and human features of island landscapes. We will be using geographical vocabulary to name, describe and compare these islands and other key places, following the children's interests.

## Home learning ideas

Explore maps and atlases together, looking for the UK, the continents and islands.  
Draw or paint pictures of islands, or maybe even make your own 3D island at home.

## KS1

### Explorers

Summer term 2017

## R.E.

Our Christian value: justice

### **Christianity: leaders and teachers**

*Why do Christians trust Jesus and follow him?*

## P.S.H.E

### **Relationships**

Our bodies

Keeping ourselves safe

## Science / Design Technology

Choosing and using a range of materials to design and construct our own boats, followed by testing and evaluation of our success!

Developing a deeper understanding of our own bodies and ways in which we can stay safe and healthy, through exercise, healthy eating and self-awareness.

## Computing

Using PowerPoint to record, format and present our learning.  
Continuing to develop understanding of simple algorithms using iPad apps.

## History

*Where did people go on holiday during the Victorian era?*

Investigating holidays in the past and comparing these to our own.

## Music

Using musical instruments to recreate the sounds of the sea.  
Developing simple notation to record our own pieces of music.

Read and write/tell stories about holidays or being trapped on a desert island!  
Bring in your own island research to share with the rest of the class.